

HARFORD CHRISTIAN HIGH SCHOOL



COURSE SELECTION GUIDE 2025-2026

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FORWARD

This guide has been prepared for students and their parents in deciding which courses are best suited to the student's goals, interests, aptitudes, and abilities. Students, especially in the upper grades, have some flexibility in selecting their courses to meet their individual needs and to prepare for the future.

To assure the greatest school success, students should assess their aptitudes and future plans before selecting a specific course. Some of the course descriptions may not be of immediate value, but should prove beneficial as long-range plans are formulated.

Student choices may have a significant impact on future opportunity; therefore, students are urged to select their courses with great care. Parents should be actively involved in this decision-making process. For information concerning course selection, college admissions and requirements, employment demands, students and parents are encouraged to contact the school for further information.

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COURSE SELECTION GUIDE

STUDENTS PLANNING TO ATTEND COLLEGE OR UNIVERSITY

While admission standards for each college vary, all college/university-bound students must realize that certain course requirements for admission exist. Students planning to attend college can be reasonably sure that attaining the following credits in high school will meet the minimum course requirements of most colleges:

CURRICULAR AREA	# OF CREDITS
English	4 Credits
Social Studies	3 Credits
Mathematics (Algebra I, Geometry, Algebra II and Pre-calculus)	4 Credits
Science	3 Credits
Foreign Language (Spanish or German)	2 Years of Same Language

As early as possible students should research very carefully their potential college/university destinations to affirm that they are meeting that college's course requirements for enrollment. The high school guidance director will be happy to assist students in securing information from colleges regarding entrance requirements. Students are encouraged to begin the process of college evaluation as early as 9th grade. Students intending to major in math, science, business, engineering, etc. should take as much math as possible. Electives should be chosen based on interest and ability or for reasons of usefulness or practicality.

STUDENTS NOT PLANNING TO ATTEND COLLEGE

Students not planning on attending college should still carefully select his/her courses. Students who anticipate going directly into business should pursue as many courses in accounting, higher level math, and computer technology as possible. Opportunities in these fields are greatly enhanced by the highest levels of completion in these curricular areas. Those students with future interest in clerical or secretarial interests should advance as far as they can in computer instruction. Students who are undecided about career path should advance academically to their fullest potential in math and science to keep as many avenues open as possible.

The technologically advancing world in which we live requires increasing abilities and expertise on the part of its work force. Students entering the work force after high school should expect required specialized training programs to acquire many jobs.

GRADUATION REQUIREMENTS

To be awarded the Harford Christian High School diploma, a senior student **must earn a minimum of 26 credits at the completion of grades 9-12**. To achieve the grade level status of senior, students must have completed 18 credits by the end of their junior year.

CURRICULAR AREA	# OF CREDITS REQUIRED FOR GRADUATION
Bible	4
English	4 (including satisfactory completion of a senior research paper)
History	3 World History, American History, and Gov't/Economics
Science	3 Physical Science, Biology I, and one other science elective
Math	4 Algebra I, Geometry, Algebra II, and Pre-Calculus and Calculus for advanced students or Algebra I, Geometry, Business Track (Accounting I,II, and Consumer Math options)
Technology Instruction	2 Intermediate Computer Applications, Advanced Computer Applications
Foreign Language	1 German or Spanish
Health	$\frac{1}{2}$ One Semester
Physical Education	$\frac{1}{2}$ One Semester
Fine Arts	1 Choir, Band, Yearbook, Art, Music Theory, Dramatic Production
Electives	2
Community Service	1 75 documented hours in grades 9-12 Explanation of Service Requirement Available

BASIC PROGRAMS OF STUDY

Grade 9 (Class of 2029)

1. Old Testament Themes
2. Freshman English
3. Algebra I
4. Intermediate Computer Applications
5. Physical Science
6. Foreign Language
7. Physical Education/Health
8. 8th Period Elective (see box to right)

Grade 10 (Class of 2028)

1. Acts and the Early Epistles
2. Sophomore English
3. Geometry
4. Biology I
5. World History
6. Foreign Language (2nd year)
7. Study Hall or
Elective (typically Chemistry I, Advanced Computer Applications, or Art II)
8. 8th Period Elective (see box to right)

Grade 11 (Class of 2027)

1. New Testament Epistles
2. Junior English
3. Algebra II (or business track)
4. American History
5. Advanced Computer Applications (if not already completed)
6. 3rd Science Credit
7. Elective (see box to right)
8. Elective 8th Period Elective (see box to right)

Grade 12 (Class of 2026)

1. Bible Doctrines
2. Senior English
3. Government/Economics
4. Math elective
5. Advanced Computer Applications (if not already completed)
6. 3rd Science Credit
7. Elective (see box to right)
8. 8th Period Elective (see box to right)

Freshman Electives

Study Hall (No Credit)
Band (M-W-F for 1.0 credit)
Vocal Choir (T-Th for .5 credit)
Art I (preference given to 10th-up if course fills)
Dramatic Production (.25 credit afterschool)
Introduction to Engineering (afterschool for .5 credit)

Sophomore Electives

Study Hall (No Credit)
Teacher Aide (community service credit)
Band (M-W-F for 1.0 credit)
Vocal Choir (T-Th for .5 credit)
Art I (offered 8th period)
Advanced Computer Applications
Dramatic Production (.25 credit afterschool)
Art II (not offered 8th period)
Chemistry I
Introduction to Engineering (afterschool for .5 credit)

Junior/Senior Electives

Study Hall (No Credit)
Teacher Aide (community service credit)
Band (M/W/F for 1.0 credit)
Vocal Choir (T/Th for .5 credit)
Art I (offered 8th period)
Advanced Computer Applications
Consumer Math
Accounting I
Introduction to Engineering (afterschool for .5 credit)
Dramatic Production (.25 credit afterschool)
Advanced Art (not offered 8th period)
Yearbook and Media Production
Computer Programing (independent study)
Pre-Calculus
Calculus
Accounting II
Chemistry I
Chemistry II
Physics
Anatomy & Physiology
Biology II
Environmental Science
German III
German IV
Spanish III
Spanish IV
Music Theory
Honors Band (3rd and 4th year band students only)
Introduction to Ed. (dual credit through BJU)
Visual Communication & Design

COURSE SELECTION POLICIES

- 1) In spring, all rising 9th -12th graders will select their courses for the coming year. The administration will then organize and schedule classes for the upcoming school year.
- 2) Students who have taken or choose to take courses **out of the recommended sequence** (sequence as set forth in the *Basic Programs of Study, page 3*), cannot be guaranteed that future needed courses will fall within the framework of their schedule. Administration will endeavor to accommodate these students as best as possible. To avoid this difficulty, students are strongly urged to select courses within the recommended sequence.
- 3) A note about the accelerated math track ending with Calculus in the senior year: With teacher recommendation a rising 9th grader may take Algebra I and Geometry in the 9th grade year or a 10th grader may take Geometry and Algebra II in the 10th grade year.
- 4) In **rare** cases, because of the above-mentioned situation, students may not be able to schedule a required course needed to fulfill graduation requirements. In such cases, the administration will attempt to arrange an *Independent Study* opportunity for credit, to provide that student with the needed course requirements.
- 5) The administration may cancel elective course offerings if insufficient enrollment in that course warrants this decision.
- 6) Concerning electives, students cannot be guaranteed enrollment in any elective. In some cases, these courses fill to capacity. At other times, the course cannot be offered within the schedule of the student. Typically, upperclassmen will receive priority in courses that fill to capacity.
- 7) Regarding dual enrollment with colleges/universities or on-line options, students may enroll in courses **that are not offered at HCS** and receive high school credit on their HCS transcript. **Dual enrollment opportunities must be administratively approved** prior to registering for the course to be guaranteed the awarding of high school credit.
- 8) Regarding withdrawal from a course, after the school year has begun, students may not withdraw from a course without teacher recommendation and parent permission. Withdrawals after **September 30th of the school year** without these recommendations and permissions may result in a “zero” for the course. **After September 30th**, administratively approved withdrawals will be recorded as “w/d” before mid-year and as “w/d” with exit grade after mid-year.
- 9) Students who repeat a course to secure a higher grade on their transcript are only awarded equivalent credit for the completion of one course (not two). The record of the lower grade course completion will remain on the transcript and will be averaged into the overall grade point average.
- 10) Administratively approved course changes may occur within two weeks after the beginning of the 1st semester. The student with classroom teacher and parent approval must initiate this process.
- 11) Early Release for Seniors
Seniors who meet the following criteria may seek the privilege of “daily early release” to work or to continue education.
 - On track to meet graduation requirements
 - Maintaining a cumulative “C-average” or better from their 11th grade year and continuing
 - Who is daily meeting attendance and current course expectations
 - Whose senior course schedule allows for it**No student can be guaranteed a schedule that permits such an arrangement. Parental permission must accompany such a request.**
- 12) Seniors **are required** to attend the Senior Trip to The Wilds, Baccalaureate, and Commencement. Refer to the school calendar for those dates and times.

COURSE DESCRIPTIONS

Honors Courses are weighted courses. For example, a 97% in a typical course earns a 4.00 GPA. A 97% in an **honors course** earns a 5.00 GPA. **Honors courses appear in bold print** in the descriptions below and include the following courses:

Calculus	Chemistry II	Environmental Science
Pre-Calculus	Anatomy & Physiology	Spanish III
Physics	German III	Spanish IV
Biology II	German IV	

Merit Courses are not necessarily weighted. **All honors courses are merit courses but all merit courses are not honors courses.** Students who complete a minimum of eight merit courses while maintaining a 3.30 or higher GPA and demonstrate good citizenship are awarded the Certificate of Merit and gold cord upon graduation. Merit courses appear with an asterisk (*) before their title in the descriptions below and include the following courses:

Geometry	Biology II	Spanish II
Algebra II	Anatomy & Physiology	Spanish III
Pre-Calculus	Environmental Science	Spanish IV
Calculus	Accounting II	Advanced Computer Applications
Chemistry I	German II	Art II-Advanced Art
Chemistry II	German III	Music Theory
Physics	German IV	Honors Band
Yearbook Editor-in-Chief		Visual Communication & Design

BIBLE

Old Testament Theology

Grade 9

1 Credit

Old Testament Theology examines the Old Testament book-by-book in chronological order, emphasizing the theological themes rather than the historical plot. The course gives special attention to the unfolding of God's plan of redemption through the Covenants, Mosaic Law, Poetic Books, and Prophets.

Acts and the Early Epistles

Grade 10

1 Credit

Students are introduced to the effects of the resurrection of Christ and the coming of the Holy Spirit upon the early first century church. The historical account of the book of Acts will be examined verse-by-verse for theological and practical content. Special emphasis will be placed upon the spread of the gospel from Jerusalem to Rome through the ministry of Spirit-filled believers. Careful attention is also given to the historical contexts of the epistles, preparing the student for *New Testament Epistles*, in which he will study the "Letters to the Churches." Above all, students will comprehend first-hand what the Lord can do in and through a life that is thoroughly yielded to the Holy Spirit and committed to His service.

New Testament Epistles

Grade 11

1 Credit

The student will be exposed to select portions of the New Testament corpus of apostolic letters. Students are guided in a verse-by-verse exposition of Ephesians, I Timothy, James and Revelation. Special attention is given to developing a clear understanding of Paul's doctrine of salvation by grace through faith, the place of the law, the Church, spiritual gifts, the family, future things, and practical Christian living.

Bible Doctrine

Grade 12

1 Credit

As the final course before graduation, this course completes the biblical training of the student by thoroughly studying Christian doctrine. Careful attention is given to each major area of doctrine, including the doctrines of Scripture, God, Christ, the Holy Spirit, man, salvation, the Church, angels and demons, and last events. With each specific area of study, the students will examine relevant portions of Scripture to establish the biblical truth through sound exegesis, memorize key passages relevant to that doctrine, learn refutation of false views concerning those doctrines, and form a systematic view of Christian theology. The goal is to equip the student with fundamental biblical truths by which he can identify error and proclaim the truth through witness and action.

LANGUAGE ARTS/ENGLISH

Freshman Language Arts/English

Grade 9

1 Credit

This course is designed to develop a student's skills in grammar, vocabulary, and literature. In grammar, students will review parts of speech and types of sentences. They will learn to write coherent paragraphs and correct common errors in their writing. In vocabulary, students will learn not only new words and definitions, but also synonyms and antonyms that further increase the size of their vocabulary. In literature, freshmen will read a variety of works that focus on the basics in literature: themes, conflict, characters, point of view, and structure. Class discussions, projects, and short writing assignments will be used to demonstrate the students' understanding. The students will also experience some simple types of public speaking.

Sophomore English

Grade 10

1 Credit

The objective of sophomore English is to sharpen the writing and analytical skills of each student, building and expanding upon last year's curriculum. In order to encourage critical thinking and creativity, the focus of the year is on a close study of literature including units on mythology, Shakespeare, and *Pilgrim's Progress*. Essential literary elements are emphasized and applied both through literature and a variety of creative writing assignments. Confident and assured writing is further developed through journal writing, vocabulary, and review of grammar.

Junior English

Grade 11

1 Credit

Junior English focuses on exploring chronologically the literature of America. While the focus is on Early American, Revolutionary, and Romantic literature, students are given exposure to Realistic and Modern American literature through reading assignments and book reports. The play *The Crucible* is studied in detail as students learn to discern themes, plot, characters, and symbols in literature. Students are taught to appreciate American literature and to examine each

writer's philosophies in the light of Scripture. Grammar focuses on more advanced grammatical concepts, manuscript rules, and a review of the writing process. Writing skills are further developed by the writing of academic essays and a literary analysis paper.

Senior English

Grade 12

1 Credit

Students in senior English examine an overview of English and World literature, focusing on the important authors and ideas throughout history. The reading selections range from *Beowulf* to *Macbeth*. Communication skills, including the ability to write clearly and accurately, are also emphasized throughout the course. Much time is focused on research writing skills using MLA formatting. The course culminates with an argumentative research paper requiring the student to utilize all of his thinking, writing, and grammatical skills.

MATH

Courses available to high school students at HCS include Pre-Algebra and Algebra I, Geometry, Algebra II, Pre-Calculus, and Calculus. Students may also choose courses such as Consumer Math, Accounting I, and Accounting II. Student placement is based upon teacher recommendation, a review of the student's academic record, and the required prerequisites.

Pre-Algebra B

Grade 8

1 Credit

This course is typically completed in the 8th grade and serves to be the foundation for the 9th grade Algebra I credit. In administratively approved situations, high school students with special needs may complete Pre-Algebra for their Algebra I required one credit.

Algebra I

Grade 9

1 Credit

Emphasis is given to skill development in the areas of computation, operations with positive and negative numbers, factoring, graphing, and solving equations and inequalities. The text offers many problem solving and critical thinking strategies. Concepts are introduced in Pre-Algebra. In Algebra I, skills are reviewed, reinforced, and expanded upon.

*Geometry

Grade 9,10

1 Credit

This course is designed to provide experiences with the shapes that surround us each day. Completion of the course will provide foundation for higher-level math experiences. Critical thinking, reasoning, and logic are all applied in this course as students learn to do proofs dealing with the basic principles of geometry. Successful completion of Algebra I is a prerequisite for enrollment in this course.

*Algebra II

Grade 11,12

1 Credit

The prerequisite for this course is successful completion of Algebra I with an average of at least a "C" or better. Solution sets of equalities and inequalities and linear and polynomial equations will be given in-depth attention. New concepts such as radicals, complex numbers, vectors, manipulation of radical expressions and analytical geometry will be studied. The end of year classroom attention will focus upon an introduction to trigonometry, logarithms, and matrices.

*Pre-Calculus

Grade 11,12

1 Credit

This course is designed for those students who have an academic desire to extend their math instruction beyond Algebra II. Successful completion of Geometry and Algebra II with the grade of "B" or better and/or teacher recommendation are prerequisites for enrollment in this course. Instructional areas include basic trigonometry, evaluating linear, quadratic, exponential, and

trigonometric functions, solving polynomial, rational, radical, exponential, and logarithmic equations, graph on the rectangular and polar planes, perform basic operations on complex numbers, compute statistical data, and identify special sequences. Students will need to be able to have a way to access the Internet in order to complete some online assignments.

7

***Calculus**

Grade 12

1 Credit

Calculus is a study of motion and change. This course is geared to prepare the student for technical degrees including physics, chemistry, engineering, meteorology, biology, medicine, and others. Students are taught derivatives, integration, differentials, and the applications of the dynamic techniques of modeling. Students enrolling in this course must have completed the preceding advanced math courses with an average of "C" or better. Students will need to be able to have a way to access the Internet in order to complete some online assignments.

Consumer Finance

Grade 10,11,12

1 Credit

The student will learn very practical application of math skills used in real-life situations. Students will be involved in activities dealing with managing a checking account, buying a car, renting an apartment, learning to live on a budget, finding a job and other valid scenarios.

Accounting I

Grade 10,11,12

1 Credit

Accounting I is an instructional program which focuses upon "hands-on" student activities. The course presents accounting concepts, principles and practices. Instruction will emphasize basic bookkeeping skills that are beneficial for any student, especially those with an interest in business or in a degree in accounting. This is a math track alternative to college-prep math with focus on "learning by doing."

***Accounting II**

Grade 11,12

1 Credit

Completion of Accounting I with a "C" average or better is a prerequisite for enrollment in Accounting II. Instruction will focus on concepts involving payroll and other more intricate accounting procedures involved with partnerships and corporations.

SCIENCE

Physical Science

Grade 9

1 Credit

Physical Science is designed to be an introductory course to both Physics and Chemistry. Physics-related concepts include matter, measurements, kinematics, dynamics, energy, simple machines, fluid mechanics, and thermodynamics. Chemistry-related areas of study include atomic structure, the periodic table, bonding, compounds, mixtures, solutions, reactions, acids, and bases. Scientific investigation is emphasized through numerous laboratory experiences.

Biology I

Grade 10

1 Credit

The student will develop a general knowledge in the structure and function of the human body and plants. Time is spent on levels of ecology while developing an understanding of the many ecosystems, niches and food chains that allow major biomes to sustain an ecological balance. Emphasis will be placed on the major organ-systems of the body, reproduction and fetal development, along with the relationship of cell and tissue structures and functions. This course will include laboratory experiences in dissection and other activities in order to enhance understanding of anatomy.

***Biology II** **Grade 11,12** **1 Credit**

In order to enroll in Biology II, the student must have completed Biology I with the grade of 80% or better and secure teacher recommendation. This course is designed for the student who will be continuing his/her study of biological sciences in post-secondary education. In the 1st semester, instructional topics include marine life, reptiles and amphibians, birds, various invertebrates, and mammals. In the 2nd semester, students will study cellular and molecular biology with a focus on genetics. Laboratory experiences will include various dissections and a 6-8-week laboratory study with fruit flies that will enhance the student's understanding of genetics.

***Anatomy & Physiology** **Grade 11,12** **1 Credit**

Completion of Biology I with a grade of 80% or better and teacher recommendation is a prerequisite for this course. Students who have interest or direction in health-related fields are encouraged to sign up for this course. A detailed study of the structure and function of the human body will be conducted using a systems approach. Emphasis will be given to microscopic study of anatomy of tissues and blood. Also studied will be the physiology of the cell and reproduction. Laboratory experiences will include complete dissections of various animals and organ parts to allow for a practical "hands-on" approach to the concepts covered in the course. Additionally, students are given clinical application questions in each chapter.

***Chemistry I** **Grade 10,11,12** **1 Credit**

Students enrolling in Chemistry I must have completed Physical Science and Algebra I with a grade of "C" or better and must secure the Chemistry I teacher's sign-off. This course is designed to give students a firm foundation in the area of general chemistry. Students will study in detail atomic structure, element properties, the periodic table of elements, laboratory equipment, chemical reactions, chemical equations, chemistry stoichiometry, gases, solutions, and acids and bases. This course will include laboratory work that will assist in the understanding and application of chemistry.

***Chemistry II** **Grade 11, 12** **1 Credit**

Prerequisites for Chemistry II are that the student either be taking or have successfully completed Algebra II and have achieved a "C" or higher in Chemistry I and **must** secure the Chemistry II teacher's sign-off. Chemistry II is designed for a student who is considering a career in science and who plans to take Chemistry at the college level. The early course content includes fundamental concepts of chemistry at a level beyond Chemistry I. Students will learn basic concepts of analytical chemistry. In 2nd semester students will study organic chemistry, including the 13 families of organic molecules, followed by units on chemical kinetics and equilibrium concepts.

***Physics** **Grade 11,12** **1 Credit**

To enroll in Physics, the student must have completed Chemistry I and Algebra II (Algebra II may be taken concurrently) with a "C" or better. Students **must** secure the Physics teacher's sign-

off. This course is designed to give students a firm foundation in physics. Students will study mechanics (including Newton's Laws of Motion), rotational and projectile motion, momentum, heat, sound, light, electricity and magnetism. This course will include laboratory work that will assist in the understanding and application of physics.

9

***Environmental Science**

Grade 11,12

1 Credit

This course will address interesting questions such as what balances are needed to support life in the ecosystems, what are the principle ecological forces that shape various ecosystems, and what has man's effect been on these forces? Student will also be provided a basic understanding about the increasing variety of local environmental issues. This course will attempt to develop in each student the importance of stewardship and ethics concerning environmental quality. Assignments will utilize resources on school grounds for fieldwork and laboratory activities. Students will gain proficiency in communication and critical thinking skills to solve some local environmental problems. Due to the uniqueness of this course, consultation with the instructor prior to enrollment is encouraged.

Introduction to Engineering

Grade 7-12

.5 Credit

Introduction to Engineering is a Wednesday after-school academic course helping students to explore engineering professions. The course meets on Wednesday afternoons from 3:30 to 5:30 PM, beginning in October and ending in March. A class project serves as the culminating activity for the course. Sessions of engineering topics include mechanical engineering-related topics of Thermodynamics, Fluid Mechanics, Vibrations, etc. Classes are comprised of approximately 1 hour of lecture and then 1 hour of application and/or experimentation. For course credit to be awarded, students must be in attendance to all sessions (unless administratively excused) and must complete all homework/course expectations.

Agricultural Science

Grade 10,11,12

1 Credit

Agricultural Science provides students with an understanding of the science behind farming, food production, and sustainable agriculture. This hands-on, inquiry-based class explores course topics such as agricultural history, technology, plant and animal science, and food systems. Hands-on activities include on-site exposure, soil sampling and texture observations, seed germination, and various unit labs. Completion of Physical Science and Biology I are both pre-requisites for Agricultural Science course enrollment.

SOCIAL STUDIES

World History

Grade 10

1 Credit

The course takes students from ancient civilizations to the two world wars. The history of our world is covered from a Biblical perspective. The empires of Greece and Rome, as well as the time periods of the Middle Ages and the Renaissance are just a few of the topics to be covered in this course. The goal is to demonstrate the providence of God in human interactions and to recognize the repetitive nature of history.

American History

Grade 11

1 Credit

This course examines the history of our nation in formation from the early days of the settlement of the original thirteen colonies to our present days of technology and industry of the 21st Century. Special attention is given to the impact of Christianity in the founding and growth of the American Republic. Outside reading and special projects will be required experiences for all students.

10

American Government

Grade 12

.5 Credit

This senior level course examines the formation and development of American government from our English roots to the workings of our modern-day political machines, with a strong emphasis on the US Constitution. Students will take an active role in discussing past and current issues in government. The aim of this course is to equip students to be active participants in our republic, with a thorough understanding of our founding documents.

Economics

Grade 12

.5 Credit

Economics focuses on an understanding of supply and demand, national economies, business firms, as well as the economic system of the household. The high school senior will graduate with the basic framework for collegiate studies in both macro and microeconomics through an understanding of current economic events, biblical economic principles, and wise personal economic choices.

FOREIGN LANGUAGE

***All foreign language courses must be taken consecutively. Students may not skip a year in the course of language study.**

German I

Grade 9,10,11,12

1 Credit

German I is an introductory course which strives to lay the groundwork for competence in speaking the language. Emphasis is on comprehension and verbal skills with a limited exposure to reading and writing. Good pronunciation and acquisition of vocabulary are essential for success in the course, and these are areas that occupy active classroom time. Grammar will include use of the nominative, accusative and dative cases and the present and present perfect verb tenses. An introduction to German culture is taught in thematic segments throughout the year.

*German II

Grade 10,11,12

1 Credit

To enroll in German II, the student must have completed German I with a C-average and receive recommendation by the German instructor. Although the goal of the course is an intermediate level of oral proficiency, the four areas of language learning: listening, speaking, reading, and writing are kept in balance. German is used almost exclusively in the classroom. Students will learn an additional tense and complete a basic study of the structure of language. Successful completion of German II is foundation for college placement testing or for further experience in a German-speaking country.

*German III

Grade 11,12

1 Credit

Students enrolling in German III should have completed German II with a C-average and should have permission from the German instructor. The course emphasizes vocabulary expansion, oral communication, translation and further consideration of the German culture, history and current events. Special projects include the opportunity to share German language and culture activities with younger children.

***German IV**

Grade 12

1 Credit

German IV provides an opportunity for college-bound students to hone their skills in preparation for entrance and placement exams. It is recommended for any student who has successfully completed German III and wishes to reinforce language skills of listening, speaking, reading and writing. Students read German short stories, newspapers and a novel or detective story and discuss these in the language. European current events, German history and Bible memorization are incorporated. Students also spend one class per week teaching German language and culture in the elementary school.

11

Spanish I

Grade 9,10,11,12

1 Credit

The student will gain the basic vocabulary and grammar skills necessary to communicate in Spanish. All five language competencies (speaking, listening, reading, writing, and culture) are addressed. Daily activities include vocabulary and grammar instruction, conversation practice, listening to native speakers, singing songs, memorizing and reciting Scripture and poetry, and reading stories in the Spanish language. Good pronunciation and acquisition of vocabulary are essential for success in the course. An incrementally increasing level of immersion will provide the student with grade-level vocabulary, comprehension, and communicative skills in the Spanish language that conform to the national and international expectations of higher institutions of learning.

***Spanish II**

Grade 9,10,11,12

1 Credit

In order to enroll in Spanish II, the student must have completed Spanish I with a "C" average or better and must secure a sign-off from the Spanish II teacher. The student will be able to describe, in simple and intermediary terms, aspects of their personality, their likes and dislikes, talk about their immediate environment, needs and desire, as well as other topics of conversation. Bible verse memorization and exercises in face-to-face conversations with the instructor, other native speakers, and their class peers will better prepare the student for foreign and/or missionary travel in the years following their high school experience. A continued exposure to ancillary print and electronic media will present the student with new cultural context and vocabulary. An incrementally increasing level of immersion will provide the student with grade-level vocabulary, comprehension, and communicative skills in the Spanish language.

***Spanish III**

Grade 11,12

1 Credit

Students enrolling in Spanish III should have completed Spanish II with a "C" average or better and must secure a sign-off from the Spanish III teacher. The Spanish III student will be able to fluently describe experiences, events, hopes, ambitions, and defend opinions and plans. The student will be capable of understanding the main ideas of complex text and oral communications on both concrete and abstract topics, including technical discussion about their personal interests and hobbies. The Spanish III student will be able to interact with a degree of spontaneity that makes regular interaction with native speakers quite possible without strain for

either party. The student will also be capable to confidently produce clear, detailed written and oral communications on a wide range of subjects. Field experiences may include public speaking opportunities in the Spanish language and teaching elementary school-aged children basic vocabulary, games, and songs.

***Spanish IV**

Grade 12

1 Credit

Students enrolling in Spanish III should have completed Spanish III with a “C” average or better and must secure a sign-off from the Spanish IV teacher. At the conclusion of this course, students will be fully capable to understand a wide range of demanding, longer texts, and recognize implicit meaning. They will be able to express themselves fluently and spontaneously without much obvious searching for expressions. In addition, they will proficiently use advanced vocabulary effectively for social, academic, and professional purposes. A continued exposure to culturally relevant materials in print and electronic media will enhance the student’s vocabulary skills. They will produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices. Field experiences will include the capacity to effectively speak in front of a Spanish-speaking audience, serve as an interpreter, and instruct elementary-aged student with classroom activities.

12

PHYSICAL EDUCATION/HEALTH

Physical Education

Grade 9

.5 Credit

Physical education is designed to provide spiritual, mental, social, and physical development opportunities by use of the means of physical activity. Attention will be given to important lifetime issues such as wellness, team building, and an appreciation for sports participation. A balance between team and individual sports will be maintained. Objectives include helping students to move skillfully and effectively, developing an understanding of voluntary movement in order to effectively function in society, to widen understanding of socially approved pattern of personal behavior through interaction with others, and to condition the body systems to respond to increased demands.

Health

Grade 9

.5 Credit

Health is a required course for all high school students. Students will learn the importance of healthful living in the spiritual, social, emotional, and physical domain. The course will include instruction in the areas of first aid and emergency care. Through the course the students may gain CPR certification. Body systems, communicable and non-communicable diseases, stress, social responsibilities, maturity, and spiritual health are all topics of study.

TECHNOLOGY EDUCATION

Intermediate Computer Applications

Grade 9,10,11,12

1 Credit

This course teaches students how to use a computer keyboard correctly and efficiently, with a strong focus on typing technique and accuracy. Students will work toward typing 30+ words per minute for three minutes with five or fewer errors. Along with keyboarding skills, the course introduces elements of Microsoft Office, specifically Microsoft Word and Microsoft PowerPoint, and a brief introduction to Microsoft Excel. In Microsoft Word, students will learn basic word processing skills such as creating flyers, writing business letters, and formatting MLA-style term papers. They will also be introduced to Google Docs as a comparable tool for completing the

same types of assignments. In Microsoft PowerPoint, students will learn how to create effective slide presentations, including how to add custom animations, sounds, slide transitions, and timed sequences. Google Slides will be used to show how these same features can be applied in the Google suite. This course provides foundational computer skills and is required before taking any advanced computer classes.

*Advanced Computer Applications

Grade 10,11,12

1 Credit

Students will learn how to use Microsoft Excel and Google Sheets to organize and work with data. They will practice creating spreadsheets, writing formulas, making charts and graphs, and using basic financial tools. These skills are useful in math, science, and everyday life. Throughout the year, students will use a combination of Microsoft and Google tools-such as Word, Docs, PowerPoint, Slides, Excel, and Sheets-in a connected way to better understand how each program works together to present and analyze data. Students will complete a final project where they write a document, complete a final presentation, and present data using both Microsoft Office and Google Suite tools. This course is required before taking any advanced computer classes.

*Visual Communication & Design

Grade 11,12

1 Credit

This course is for students interested in the business or design fields. Students will learn how to create professional-looking materials such as brochures, flyers, newsletters, and business cards. They will be introduced to the basic concepts of graphic design, including layout, color, typography, and visual hierarchy. Using tools like Canva and Microsoft Designer, students will build a portfolio of work that can be shared with potential employers. The focus is on developing design and layout skills that are useful in both college and the workplace. A "C" average in Intermediate Computer Applications is required before taking this course.

Computer Programming

Grade 10,11,12

1 Credit

HCS has partnered with *Clever* to provide full-service offerings of *CodeCademy* to our students. *Codecademy* is an online platform that teaches programming skills to students of all levels. Through thousands of online courses, *Codecademy* offers content covering 15 languages in programming, markup and stylesheets (Python, Java, JavaScript, SQL, C++, R, Go, C#, PHP, Ruby, Swift, Bash/Shell, Kotlin & C, HTML & CSS).

All Independent Study courses are self-paced but are overseen by an HCS staff member. Each student who enrolls in a programming language as part of an Independent Study will complete the Basic, Intermediate and Advanced courses. Upon completion, students will work with HCS staff member to select a Skill Track as their capstone course. Independent Study students with prior competency in a given programming language may be able to test out of the Beginner (and Intermediate) courses and move into a Skill and Career track for more complex principles. As we develop these programs, we hope to assist students in earning industry-recognized certifications as they prepare to enter STEM-related workforce or college degree programs. Even though only HCS 9th-12th grade students may qualify for Independent Study transcript credit, through this partnership with *Clever*, *CodeCademy Pro* is available to all HCS students to learn programming also outside of the classroom. Students who would like to begin utilizing *Codecademy Pro* on their own can follow the instructions attached. Any questions or issues can be directed to our IT Team at ITAdmin@harfordchristian.org.

Excel: Data Analysis Fundamentals

Grade 10,11,12

.5 Credit

This is a Friday meeting only course. It especially lends itself to students who have a study hall and are able to jump into this course one day per week. This intermediate/advanced level Excel class will build upon fundamentals already learned in Advanced Computer Applications (pre-requisite course). The course will instruct on using Excel to effectively analyze data, summarize it, and report out results. Students will learn how to summarize and organize data in Excel with Pivot Tables, write advanced functions using VLOOKUP, and create advanced charts. Students will discover statistical formulas such as COUNTIFS and SUMIFS to better understand data and to learn Excel techniques to optimize efficiency. A year-long project will culminate with a presentation made before HCS staff members.

FINE ARTS

Choir

Grade 9,10,11,12

.5 Credit

Students in grades 9-12 who have an interest in music and singing should strongly consider enrolling in this elective. Students may be asked to audition in small groups to demonstrate their ability to sing "on tune." Through this course, students will have opportunities to perform and compete throughout the year. Chorus meets two times a week on Tuesday and Thursday and carries some extracurricular competition/performance expectations (concerts, MACS competition, etc.)

Band

Grade 9,10,11,12

1 Credit

Students who have ability in the area of brass, woodwinds, and percussion are encouraged to continue their participation in the band program. Enrollment in this course fulfills the one credit requirement for fine arts or can serve to fulfill elective requirements. Students will have opportunities to perform and compete throughout the year. Band meets on Monday, Wednesday and Friday and carries some "out-of-school day" competition/performance expectations.

*Honors Band

Grade 11,12

1 Credit

Completion of at least two years of high school band and a teacher recommendation is a prerequisite for this course. In addition to the regular requirements of high school band which meets Monday, Wednesday, and Friday, the following will be required of students in Honors Band: recorded playing tests, performances in competition, additional practice time, projects, and exams. Successful completion of Honors Band will count as a Merit Course.

Yearbook and Media Production

Grade 10,11,12

1 Credit

Yearbook and Media Production is not open enrollment. The yearbook staff and media production team will be selected by the advisors and administration. Only students who have expressed interest in this course will be eligible for selection. The ability to work independently is vital. Students will need to be equipped with proficient organizational skills, writing skills, page design, PowerPoint, and photography. Students will learn time management by working under the stress of meeting deadlines. Students enrolling in this course should demonstrate self-determination and initiative within the context of team-mindedness towards the end goal of an excellent yearbook and high-quality visual presentation of Harford Christian School. Prerequisites include:

- Faithful attendance to class
- Ability and commitment to meet deadlines
- Team-mindedness
- Understanding and respect for significance of HCS yearbook

Each prospective student will be asked to articulate why they want to enroll in Yearbook and Media Production and what their individual goals are for the year.

Art I Grade 9-12 1 Credit
 Students in this course will learn the fundamentals of art. The seven elements of art are emphasized throughout the year as students learn basic drawing, perspective, acrylic painting, clay, watercolor, pastels, and printmaking. Students will learn the basic techniques of various mediums. Students will also learn about the Masters in a featured Artist of the Month. Another important part of this course is learning how to analyze and critique a work of art. Students will analyze 8 works of art throughout the year. Sketchbook assignments will be given each quarter to give the opportunity for independent practice. Art I will lay a good foundation for future art classes as students discover and uncover their talents!

Art II Grade 10,11,12 1 Credit
 The Basic concepts that were learned in Art I are expanded upon in this course. The principles of Design will also be emphasized. Students have the opportunity to build their portfolio and develop more skill in the areas of drawing, sculpture, pastels, painting, and more. In addition to learning about an Artist of the Month and evaluating works of art, sketchbook assignments are given each quarter to provide continuing opportunity for independent practice.

*Advanced Art Grade 11,12 1 Credit
 Advanced Art is for students who have completed Art I and Art II and who desire to seriously develop their artistic talents. This course will highlight the Elements of Art and Principles of Design as it relates to their personal artwork. There will be units of study in drawing, painting, sculpture, and printmaking as well as the flexibility to pursue areas of art that are of personal interest to each student. Students will continue to explore Artist of the Month, Art Evaluations, and sketchbook assignments.

Music Theory Grade 9,10,11,12 .5 Credit
 Students taking this course should already be familiar with music fundamentals like pitch, rhythm, and basic notation. The course is designed for the student to study music theory of Western classical music. The course will cover major, minor, and modal scales, as well as triads, seventh chords, Neapolitan chords, and augmented sixth chords, including how they function. Students will also study principles of voice leading, part writing, harmonic progression, modulation, and basic music composition. Students will participate in exercises including ear training, dictation, analyzing chords, and composition. Consideration will also be given to twentieth century techniques like extended tertian harmony, secundal and quartal harmony, polyharmony, parallelism, pandiatonicism, atonalism, and serialism.

Dramatic Production Grade 9,10,11,12 .25 Credit
 Students who fully participate in the spring dramatic production by attending required rehearsals and participating in the two performances will be awarded .25 credit in the category of fine arts. The play director will submit the names of 9th-12th grade participants who met participation

requirements.

EXTENDED LEARNING/OTHER

Learning Support English

Grade 9,10,11,12

1 Credit

This course will specifically be designed to meet the special needs of each student in the area of Language Arts and English. Assessment of current level and performance will determine the content of instruction. The “big picture” goal is to meet the student at his/her level and stretch them to their fullest learning potential.

Learning Support Math

Grade 9,10,11,12

1 Credit

Entering levels of math comprehension and proficiency will determine the course content and pace for this program. A great deal of individualization characterizes Learning Support Math.

Learning Support Science

Grade 9,10,11,12

1 Credit

The course content for each of the Learning Support Science courses correlate very closely to the designated grade level science courses listed earlier in this publication. The methods and pace of instruction will be uniquely tailored to the learning needs of each student.

Independent Study

Grade 11,12

1 Credit

This course is designed for students who are lacking the required courses to meet graduation requirements and are not able to be scheduled into these courses. Independent study must be administratively approved and arranged in order to yield needed credits.

Early Release

Grade 12

No Credit

Seniors who meet the following criteria may seek the privilege of “daily early release” to work or to continue education.

- On track to meet graduation requirements
- Maintaining a cumulative “C-average” or better from their 11th grade year and continuing
- Who is daily meeting attendance and current course expectations
- Whose senior course schedule allows for it

No student can be guaranteed a schedule that permits such an arrangement. Parental permission must accompany such a request.

Introduction to Education

Grade 11,12

1 Credit

Students who are considering a career in education may enroll in the *Introduction to Education* class in conjunction with Bob Jones University. Successful completion of this class will yield 1.0 high school credit in the elective category and 3.0 college credits in education or as a general elective (transferable to other colleges and universities). Most of the classwork is completed on-line under the direction of an HCS mentor teacher. Practical application of lessons learned is gained by assisting an HCS classroom teacher 3-5 days per week, which also earns HCS community service hours. There is a \$50.00 fee payable to Bob Jones University for 3.0 college credits.

HARFORD CHRISTIAN SCHOOL
2025-2026
COURSE SELECTION INSTRUCTIONS

1. Students should refer to the 2025-2026 copy of the Course Selection Guide that accompanies these instructions.
2. Students should refer to the *Basic Programs of Study* found on page 3 of the Curriculum Guide as they select their courses for the next school year. Upperclassmen are urged to read carefully the *Course Selection Policies* found on page 4.
3. Students/parents will be given course selection information electronically in April and the registration will be on-line submission.
4. Students who wish to enroll in a course requiring teacher recommendation but do not receive that recommendation may pursue enrollment in that course with a waiver form. A waiver form must be secured from the high school office and filled out completely with a parent's signature. The completed waiver should be returned to the teacher of that particular course.

COURSE SELECTION WORKSHEET 2025-2026

Student Name: _____ Date: _____

Circle One: I (am returning, am not returning) as an HCS student for the 2025-2026 year.

Class of: (Circle One) 2026 2027 2028 2029

*Consult Course Selection Guide for Guidance to Fill-Out This Form

Course Name	Teacher Approval (if required)	Waiver Required

<p>My choice of an 8th period activity is (Check all that Apply):</p> <p>___ Band (Monday, Wednesday, Friday)</p> <p>___ Chorus (Tuesday, Thursday)</p> <p>___ Study Hall</p> <p>___ Art I (preference to older students 1st)</p> <p>___ Teacher Aide (10th-12th only to accumulate service hours)</p>		<p>___ Intro. To Engineering (Wednesday after school Oct-March)</p> <p>___ Dramatic Production (after school February-May)</p>
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I am a senior who is interested in the early release option and desire, if possible, to have my schedule so arranged to accommodate this need. (Yes or No)

Please list any courses that you have taken out of sequence which has caused your list not to reflect the *Basic Programs of Study*. Also, use these spaces to state any information that would be of question or out of the normal process.

- 1)
- 2)
- 3)

Parent Signature: _____ Date: _____