



# **Project General Criteria Harford Christian School 2024-2025 School Year (get an early start)**

## **First Grade**

Each year the first grade projects are two-fold and will be directly related to topics we cover in our social studies curriculum. The students will research and study a topic that interests them, then will write a short report using basic grammar and capitalization rules. To accompany the report, the student will create an item to display. Examples of previous displays will be given. Previous topics include but are not limited to the following: farm to table, George Washington, biblical creation, concept of a biblical family, Statue of Liberty, The White House, natural resources, and community helpers.

## **Second Grade**

Near the end of the second quarter, the students will do science projects that will be used for Excellence Fair and possible fine arts competition entries. Students will choose any observable sequential process that occurs in their world. They will research, write a report, and make a display of their chosen topic.

## **Third Grade**

Students will be completing a history project by the end of February or beginning of March (to be displayed at Excellence Fair). It is not too early to be thinking about a topic! They need to choose a person, place or event related to American history. The project will consist of a report, a trifold display, and a model.

The third graders will also need to be ready for the Yesterday Show for Grandparents' Day in May. They will need to choose a person from history and any country, read one source about that person, and make some questions and answers that tell about that person's life. They will dress up as that person and make a presentation with the class on Grandparents' Day.

## **Fourth Grade**

In the summer and fall, students must collect 10 bugs for our fourth grade insect project. Insects have 3 body sections and 6 legs. Please, no spiders. Insects will be presented in a box with a lid.

Fourth grade's Excellence Fair project focuses on America's national parks. Any national park that can be found online at <https://www.nps.gov/index.htm>. You can start thinking about which park you would like to choose for when the time comes. The project will focus on the park's general information, history, preservation, animal life, and ultimately the stewardship of God's creation. Students must complete a comprehensive research paper and a tri-fold project board. A model is optional.

## **Fifth Grade**

Students will be completing a country research paper and display board. Students will be allowed to choose any country except the United States. This project is designed to help students gain knowledge of basic facts and traditions of another country.

Each student will turn in a typed report. We will be learning to use note cards, write rough drafts, final copies, and bibliographies to complete this report.

After completing the research paper, students will begin working on a tri-fold project board, decorated for their chosen country. The tri-fold board will be presented at our annual Excellence Fair.

## **Sixth Grade**

The major projects of 6<sup>th</sup> grade include a science fair project and a research report paper. The science project will include an experiment, research, and a tri-fold display. The term paper will be completed step-by-step in the context of English class in correlation with the science project. Neither of these projects requires any special activity over the summer. We will begin working on the report near the end of October. This will be completed before the experiment. The experiment will need to be conducted at home with the results displayed on a tri-fold. These finished projects will be brought into school as a part of the Excellence Fair.

We will also have several reports/projects throughout the year. Special needs for these projects will be communicated at least two weeks in advance of the due date.